

# Lesson Plan: 2-4 years

baby chick

|                       | MONDAY  | TUESDAY  | WEDNESDAY   | THURSDAY  | FRIDAY  |
|-----------------------|---|--|---|---|---|
| Language and Literacy | <p><b><u>READING BOOKS</u></b><br/>The child will explore the book <u>I Can Grow a Flower</u> both independently and with caregiver</p>   | <p><b><u>FLOWER SPELLING</u></b><br/>With assistance, the child will spell their name with the help of artificial flowers labeled with various letters</p> | <p><b><u>READING BOOKS</u></b><br/>The child will explore the book <u>I Can Grow a Flower</u> both independently and with caregiver</p>   | <p><b><u>ABOVE/ BELOW/IN/OUT</u></b><br/>The child will explore the concept of prepositions with the use of artificial flowers</p>  | <p><b><u>READING BOOKS</u></b><br/>The child will explore the book <u>I Can Grow a Flower</u> both independently and with caregiver</p>                                 |
| Mathematics           | <p><b><u>FLOWER SORT</u></b><br/>The child will practice sorting skills by sorting various flower stickers into categories of their choice</p>  | <p><b><u>MATCHING GAME</u></b><br/>Using the real-life images, the child will engage in a matching game</p>  | <p><b><u>PATTERNS</u></b><br/>With assistance, the child will explore the concept of ABAB patterns with the use of flower stamps</p>  | <p><b><u>FLOWER GRAPH</u></b><br/>With assistance, the child will use the data collected during the flower hunt to construct a graph</p>  | <p><b><u>FLOWER COUNT</u></b><br/>Using pre-crafted flowered popsicle sticks and a styrofoam block, the child will practice counting skills</p>                         |
| Art                   | <p><b><u>THE DYE FLOWER</u></b><br/>With assistance, the child will create a flower using assorted food colors, a coffee filter, and pipe cleaner</p>                                       | <p><b><u>FLOWER GARDEN</u></b><br/>The child will create a flower garden scene using his/her imagination and art materials of their choice</p>             | <p><b><u>FLOWERPOT ART</u></b><br/>Using a paintbrush and paint, the child will decorate a plastic flower pot</p>   | <p><b><u>PAPER PLATE FLOWER</u></b><br/>With assistance, the child will use safety scissors to create flower petals, coffee beans, glue, and a paintbrush</p>   | <p><b><u>FLOWER CROWN</u></b><br/>With assistance, the child will create a flower crown using a strip of paper and artificial flower heads</p>                          |
| Science               | <p><b><u>COFFEE FILTER EXPERIMENT</u></b><br/>Prior to creating the tie dye flower, spend some time making predictions about what will happen when the dye drops onto the coffee filter</p> | <p><b><u>SUNFLOWER LIFE CYCLE</u></b><br/>The child will explore the flower life cycle and learn about the components involved (soil, water, sun)</p>      | <p><b><u>GROWING A FLOWER</u></b><br/>With assistance, the child will predict when conditions are right to grow a flower, and will grow flowers under those conditions to test the theory</p> | <p><b><u>PARTS OF A FLOWER</u></b><br/>With assistance, the child will explore the parts of a flower using a magnifying glass. Then will use pre-cut pieces of construction paper to assemble a flower to demonstrate understanding</p> | <p><b><u>FRESH FLOWERS</u></b><br/>With assistance, the child will make predictions of how much water will help keep a flower fresh longer and then test the theory</p> |
| Sensory               | <p><b><u>GARDEN SENSORY BIN</u></b><br/>The child will explore a garden sensory bin using handheld shovels and garden gloves</p>  | <p><b><u>SEED BIN</u></b><br/>The child will explore various flower seeds in a small bin</p>   | <p><b><u>FLOWER EXPLORATION</u></b><br/>The child will explore actual flowers and get to feel the different textures and smell their fragrance</p>  | <p><b><u>FLOWER HUNT</u></b><br/>The child will go on a flower hunt outside. He/she will keep a tally of how many flowers are seen</p>  | <p><b><u>CHILD'S CHOICE</u></b><br/>The child will choose a sensory activity to explore</p>   |
| Dramatic play         | <p><b><u>FLOWER SHOP</u></b><br/>With assistance, the child will practice buying and selling flowers from the store with play money</p>   | <p><b><u>PLANTING GARDEN</u></b><br/>Using the garden sensory bin, the child will plant a flower garden using artificial flowers</p>                       | <p><b><u>FLORIST</u></b><br/>Using a bucket and artificial flowers, the child will create flower arrangements</p>   | <p><b><u>FLOWER DELIVERY</u></b><br/>The child will portray a flower delivery person and deliver bouquets around the home</p>   | <p><b><u>GARDEN FAIRIES</u></b><br/>The child will transform into a garden fairy and help the bees pollinate the flowers</p>  |