

# Lesson Plan: 0-15 months

baby chick

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>Language and Literacy</b></p> 	<p><b><u>READING BOOKS</u></b> The child will have opportunities to explore the book <u>Little Quack Counts</u> both independently and with caregiver</p>	<p><b><u>READING BOOKS</u></b> The child will have opportunities to explore the book <u>Little Quack Counts</u> both independently and with caregiver</p>	<p><b><u>READING BOOKS</u></b> The child will have opportunities to explore the book <u>Little Quack Counts</u> both independently and with caregiver</p>	<p><b><u>READING BOOKS</u></b> The child will have opportunities to explore the book <u>Little Quack Counts</u> both independently and with caregiver</p>	<p><b><u>READING BOOKS</u></b> The child will have opportunities to explore the book <u>Little Quack Counts</u> both independently and with caregiver</p>
<p><b>Mathematics (ages 4 months and up)</b></p> 	<p><b><u>COUNTING EVERYDAY OBJECTS</u></b> With assistance, the child will explore and count everyday objects found both in and out of the home</p>	<p><b><u>COUNTING DUCKS</u></b> With assistance, the child will practice counting rubber ducks. The child will be encouraged to use hands to manipulate the ducks</p>	<p><b><u>MATCHING</u></b> With assistance, the child will practice matching a rubber duck to a picture of a rubber duck</p>	<p><b><u>HIDDEN DUCKS</u></b> The child will demonstrate an understanding of object permanence as they search for hidden ducks under a small cloth or in a room</p>	<p><b><u>BIG AND LITTLE DUCKS</u></b> The child will explore the concept of big and little. Together, the parent and child will count the big ducks and the little ducks</p>
<p><b>Art (ages 4 months and up)</b></p> 	<p><b><u>DUCK ART</u></b> Using a yellow oil pastel crayon, the child will color a pre-cut duck</p>	<p><b><u>TURTLE SHELLS</u></b> With assistance, the child will use little hands, green paint and 2 small paper plates to create the turtle shells found in the book</p>	<p><b><u>FEATHERED DUCK</u></b> Using yellow feathers, glue, and pre-cut ducks, the child will create Little Quack and his 4 siblings</p>	<p><b><u>DOT MARKER ART</u></b> The child will use dot markers to make marks on a piece of paper. With assistance, the child will practice counting those marks</p>	<p><b><u>PICTURE EXPLORATION</u></b> The child will explore real-life images of Pekin ducklings and other creatures found in the book</p>
<p><b>Sensory</b></p> 	<p><b><u>DUCK SOUNDS</u></b> The child will have the opportunity to listen to real-life duck sounds and practice imitating quack sounds</p>	<p><b><u>SENSORY DUCK FEATHERS</u></b> The child will engage in sensory play using yellow craft feathers in a bin or Ziploc bag</p>	<p><b><u>DUCKS IN THE WATER</u></b> The child will engage in water play using rubber ducks</p>	<p><b><u>CREATURES IN THE WILD</u></b> Using eyes and ears, the child will search for creatures found in the book</p>	<p><b><u>DUCKS IN THE POND</u></b> With assistance, the child will use blue Play-doh, rubber ducks, and little hands to create</p>